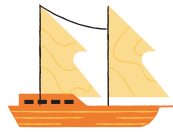




Structure Rationales (Formative #3)

Criteria	Possible Points	Earned Points
Each structure must have a specific purpose (such as a school, marketplace, hospital, stadium, place of worship, transportation center, etc.). The structure should serve a meaningful need within the futuristic civilization.	5	
Structures should draw inspiration from the civilization's infrastructure, culture, beliefs, inventions, traditions, architecture, geography, or way of life. The futuristic design should show how an aspect of the original civilization has been adapted for the future.	5	
Each structure must include at least one design feature that addresses a climate or environmental challenge. Students should consider their specific climate issue.	5	
Sketch and label each structure. Labels should identify specific parts of the structure and communicate what each component does. Clearly label climate mitigations and include enough detail for an outsider to understand.	5	

Use the feedback from your formative rubric to make corrections and resubmit your assignment for a summative grade.



Structure Rationales (Summative #3)

Criteria	Possible Points	Earned Points
Each structure must have a specific purpose (such as a school, marketplace, hospital, stadium, place of worship, transportation center, etc.). The structure should serve a meaningful need within the futuristic civilization.	5	
Structures should draw inspiration from the civilization's infrastructure, culture, beliefs, inventions, traditions, architecture, geography, or way of life. The futuristic design should show how an aspect of the original civilization has been adapted for the future.	5	
Each structure must include at least one design feature that addresses a climate or environmental challenge. Students should consider their specific climate issue.	5	
Sketch and label each structure. Labels should identify specific parts of the structure and communicate what each component does. Clearly label climate mitigations and include enough detail for an outsider to understand.	5	