



Ancient Civilizations

LESSON GUIDE (PART 1)

Lesson Directions:

1. Students and the teacher will read through the project outline and timeline together.
2. Assign students to different stations to randomize groups.
3. Provide each table with a project folder to keep all documents.
4. Assign group roles:
 - a. Scribe
 - i. This student will carry materials to each new station and return them to the group folders by the end of class.
 - ii. They will also be the designated member who writes down all the answers.
 - b. Historian
 - i. This student will handle all questions related to the historical components of the ancient civilization.
 - c. Mathematician
 - i. This student will handle all questions related to the mathematical components of the ancient civilization.
 - d. Thinker
 - i. This student will rely on the historian and mathematician to help them complete crucial components of the handout.
 - ii. They will need to think critically about how math and history integrate and why they matter.
5. Rotations
 - a. Student work time will vary per station. Part 1 may take up to a week if done in both math and social studies class.
 - b. Note: After they complete their first packet, rotations move more quickly.
6. Returning material
 - a. Students will return all materials to their designated group folder by the end of each class.

